



# Hillview News

## MERRY CHRISTMAS!

We have had a very busy start to the school year with many challenges. Fortunately, we have a wonderful group of people at the school, both staff and students, and we have managed to make it to Christmas, still smiling! ☺ We thank you all for your patience and cooperation.

Please be sure to read the newsletter to find out what has been and will be happening at Hillview School.

*May the spirit of Christmas bring you peace.*

*The gladness of Christmas give you hope.*

*The warmth of Christmas grant you love.*

*Merry Christmas!*

Yours in education,

*Ms. Karen Lemay*

Acting Principal



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### DATES TO REMEMBER

- December 17, 1 pm—  
Christmas Concert
- December 18—Pajama  
Day; Early dismissal  
12:30
- December 21-January  
1—Christmas Break
- January 4, 2016—  
School resumes
- January 13—LSBC  
meeting; Family Night
- January 15—Early dis-  
missal
- January 29—Family  
Friday, No School

## METIS WEEK



During the week of November 16-20, Hillview students participated in a variety of activities highlighting Metis culture. They listened to stories, went snaring, did various art projects and learned about different aspects of the culture. They all learned a lot and had fun in the process!



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*"Unless you try to do something beyond what you have already mastered, you will never grow." - Ralph Waldo Emerson*

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## NEWSLETTER CHALLENGE

In every issue of Hillview News there will be three spelling errors throughout the newsletter. Look for the errors, circle them and return the newsletter with your child. Your child will then be entered into a draw for a small prize each month. The draw this month will be held December 18th, and **2** names will be drawn. Good luck!

October's winner was  
Jase L'Hirondelle  
Congratulations!

## EVERY DAY COUNTS

Our goal is that every child attends school regularly. Showing up for school has a huge impact on a student's academic success starting in kindergarten and continuing through high school. Your child is less likely to succeed if he or she is chronically absent—which means missing 18 or more days over the course of an entire school year which is equal to as little as 2 days a month.

Research shows:

Children chronically absent in kindergarten and 1st grade are much less likely to read at grade level by the end of 3rd grade

By 6th grade, chronic absence is a proven early warning sign for students at risk for dropping out of school

By 9th grade, good attendance can predict graduation rates even better than 8th grade test scores.

***Absences can add up quickly. A child is chronically absent if he or she misses just 2 days every month!!***

Let us know how we can best support you and your children so that they can show up for school every day and on time. We want your child to be successful in school! If you have any questions or need more information please contact the school.

Parents of students who achieve 95% or better each month are entered into a draw for a pair of movie passes to the Park Theatre. We appreciate the effort you take every day to make sure your child gets to school.

Winners for October were K-3: the parents of Karma—Justin and Candace

And grade 4-6: the parents of Kahlin—Bev and Derrick

November : K-3 : 4-6:

**Congratulations!**

## DAILY FIVE AND CAFÉ

We are excited to share what the children have been working on during our literacy block this year. Research shows that good readers use a variety of strategies when successfully reading and comprehending a selection of text. We feel it is not only important to teach these strategies, but to post them as a reference for readers in the classroom. Our classrooms have a Literacy CAFÉ Menu posted that contains strategies good readers use when reading. We use the strategies we need at the time to help us successfully read and comprehend text. CAFÉ is an acronym that stands for Comprehension, Accuracy, Fluency, and Expanding vocabulary. These become our goals and the strategies we use to be successful with our goals are posted below them. Each child has goals and strategies specific to his/her individual needs and therefore will get the direct instruction needed to move forward and become a successful reader. From time to time we will be sending the Parent Pipeline home with your child. The Parent Pipeline is a letter informing you of the strategy your child is working on and it provides suggestions for assisting your child at home. Please look for these letters throughout the year and support your child in his/her quest to become a better reader.

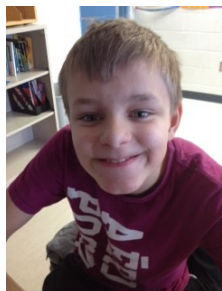
If you have any questions regarding this our any programming at the school please contact your child's teacher.

## AWARDS



Tia and Tatyanna were our Students of the Month for October.

Our November Students of the Month were Serenity and Drae.



Congratulations on all of your hard work!

## HOMWORK

Each student is expected to read every day for homework.

K-1 students should read or be read to for at least 10 minutes.

Grade 2-3 students should read for at least 15 minutes daily outside of school.

Grade 4,5 and 6 students should be reading for at least 20 minutes every day.

We continue to have the BEAR Program (Be Excited About Reading). Students and their parents keep track of books and minutes read and receive prizes for participating. Ask your child's teacher if you have not received a form.

At other times, your child may be sent with work that they did not complete in class.

Your child may also be sent with work to practice a skill or concept that has been learned in class.

If you would like more work sent home, please contact your child's teacher.

If you would like more information on this please don't hesitate to call.



## HILLVIEW SCHOOL

### NORTHLAND SCHOOL DIVISION #61

#### Our Vision

Educating today's children for tomorrow's future

#### Our Mission

1. Embrace diversity in a safe and caring environment
2. Strive to meet the educational needs of each individual child
3. Promote the Metis culture

#### Our Goals

1. Implement and promote a safe and caring environment conducive to learning.
2. Determine the instructional level of all students in Language Arts and Math.
3. Implement strategies to support and improve literacy.
4. Create a strong, vibrant, working relationship between the school, parents and community so they have an opportunity to be actively involved in the education of their children.

Hillview School  
Northland School Division #61  
Box 1589  
High Prairie, Ab  
ToG1E0

Phone: 780-523-9679  
Fax: 780-523-9671  
E-mail: karen.lemay@nsd61.ca  
www.hillviewschool.ca

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## ODDS AND ENDS

Most of you have been part of our school community for awhile, others are new. Here are a few of our school practices that you should be familiar with:

- if your child is going to be absent, please call to let us know
- **If your child is going to be late, please call the office BEFORE 10 am so he or she can be counted for lunch**
- Please sign and return your child's agenda DAILY
- If your child is too sick to play outside, please keep him/her home until he or she is well.
- Students are to turn all electronics, cell phones, iPods, etc. in to the office upon arriving at school. Permission to use may be given by the teacher. **Please leave toys and Pokémon cards and any other similar items at home as they can be extremely distracting to the learning environment.**
- Morning snack and a hot lunch are provided by the school. You may send a **healthy** snack for your child to enjoy in the afternoon.
- A pair of non-marking, comfortable inside shoes, suitable for gym, is required .
- If your child is to go somewhere other than home after school, please make sure to call the school before 3pm or write a note in your child's agenda. If we don't hear from you, your child will be sent home on the bus.

If you have any questions or concerns, please contact us.